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Greenbrier Independent.

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T. H. DENNIS. G. T. ARGABRITE.
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Proprietors.

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LARGE SORES ON FACE

Lost Use of Hands from Blood Poisoning. Physicians and Remedies No Benefit. Cured

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Greenbrier Independent.

THURSDAY, AUG. 24TH, 1893.

LOCAL MATTERS.

RAILROAD SCHEDULE.—Trains arrive at Ronceverte as follows, Washington time: Eastbound—No. 4, at 5.47, a. m.; No. 14, at 4.03 p. m.; No. 2, at 8.27 p. m.; and No. 6, at 10.30 a. m. Westbound—No. 3, at 8.45 a. m.; No. 13, at 11.32 a. m.; No. 1, at 10.35 p. m.; and No. 5, at 5.03 p. m. Nos. 5 and 6 do not run on Sunday.

TURN out to the Fair next Tuesday.

SEE Sheriff Dwyer's notice to taxpayers in this issue.

THERE will be Divin
in St. James Episcopal
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Easter.

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Mr. Ed. Sydenstri
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equal to the task of entertaining your whole 800, then move your camp to Lewisburg, and we guarantee to furnish a half dozen that will talk your whole camp speechless.

The Pocahontas Institute.

Editor Greenbrier Independent:

The Teachers' Institute commenced at Marlinton, on the 14th inst. Forty teachers were enrolled. The Institute was a failure. The Instructors were not competent. The young ladies of Marlinton gave an ice-cream festival Wednesday, taking the greater part of the day and 'till 12 o'clock that night. They occupied the upper part of the Court-house, but the noise kept up was so great that it was impossible to hear the Instructors. The program for the night session (Wednesday) consisted of Recitations, select Readings, Essays and Debate. The noise was deafening. Those speaking could not be heard at all. We hope the State Superintendent will send us an Instructor next year. Many of our teachers have been students of High Schools, Normal Schools and Colleges. We think our County Superintendent should hold the Institute where he can secure the use of the entire building, or get a building with no up-stairs. If he cannot do that, let the teachers know and they can attend the Institute somewhere else.

A TEACHER.

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Pocahontas Institute Again.

Editor Greenbrier Independent:

I notice that the editor of the *Times* takes exceptions to my description of the Marlinton Institute in your paper of the 24th ult., and in language unbecoming a gentleman, much less an *editor*, condemns my criticism. In justice to myself and fellow teachers, I am compelled to ask for this further consideration.

I said in my first article that the Instructors were incompetent, and can prove it by every teacher present. I am surprised that the learned (?) editor did not notice their incompetency. I admit that they received good attention from the teachers; but, why? It was not because the teachers were being instructed, or even entertained, but because the teachers of Pocahontas are too refined and polite to be inattentive to a public speaker.

They did not advance a new idea, and endeavored to lecture on every topic in the programme and, by so doing, really *failed to lecture* on any. Their language was not elegant, and much of it was not grammatical. I ask how can we

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the programme and, by so doing, really *failed to lecture* on any. Their language was not elegant, and much of it was not grammatical. I ask how can we excuse such sentences as these, (made by those sent to instruct teachers :)— "That away," "For to hear," "I learned my school," and plural subjects with singular verbs and *vice versa*.

The editor thinks that it makes no difference if the teachers were treated disrespectfully by the managers of the ice-cream festival, because such a large sum was raised for the church. They could have raised the same amount and much more too if they had heeded the request of the Superintendent, acting under the suggestion of the chairman, to close the doors of the hall until the entertainment was over.

The teachers, stung by the indignity of the managers, refused to support the festival as liberally as they otherwise would have done. I have always been of the opinion that a newspaper should lead public sentiment, but I would blush for shame if I thought that the editor of the *Times*, in his article, reiterated the sentiment of a single teacher in the county. The idea of teachers having to submit to being

of the opinion that a newspaper should lead public sentiment, but I would blush for shame if I thought that the editor of the *Times*, in his article, reiterated the sentiment of a single teacher in the county. The idea of teachers having to submit to being bored a whole week by incompetent men without being allowed to protest, is absurd in the extreme. And if we can not protest loud enough to obtain redress in our own connty, we will not hesitate to use the press of another county for the purpose. I have nothing more to say on this subject; no difference what reply the refined (?) editor of the *Times* may make. His article proves the truth of my statement.

Before closing, I wish to say a word in behalf of our worthy County Superintendent, Mr. D. L. Barlow, who is a graduate of Concord Normal School.—Mr. Barlow is an earnest worker, and we feel that the public schools of our county will improve rapidly under his management. He is very much interested in the teachers, and was busy among them before the Institute, impressing upon their minds the importance of Institute work.

A TEACHER.

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